

## ABSTRAK

**SIGIT KINDARTO:** Pembelajaran Kontekstual dengan Strategi REACT Berbantuan Media untuk Meningkatkan Aktivitas dan Hasil Belajar IPS di SMP Negeri 7 Cilacap Jawa Tengah. **Tesis. Yogyakarta: Program Pascasarjana, Universitas Negeri Yogyakarta, 2013.**

Penelitian ini bertujuan untuk: (1) meningkatkan aktivitas belajar dan (2), meningkatkan hasil belajar IPS melalui pembelajaran kontekstual dengan strategi REACT berbantuan media pada kelas IX F SMP Negeri 7 Cilacap,

Penelitian ini merupakan penelitian tindakan kelas (*classroom action research*) menggunakan desain Kemmis & Taggart. Subjek penelitian adalah 32 siswa kelas IX F SMP Negeri 7 Cilacap pada semester pertama tahun pelajaran 2013/2014. Teknik pengumpulan data yang digunakan adalah observasi dan tes hasil belajar. Teknik observasi digunakan untuk mengetahui aktivitas belajar siswa selama pembelajaran kontekstual dengan strategi REACT berbantuan media dan tes digunakan untuk memperoleh hasil belajar. Penelitian ini terdiri atas dua siklus. Siklus pertama menggunakan presentasi *power point* dan diskusi inkuiri dengan bantuan media massa cetak. Siklus kedua menggunakan presentasi *power point*, penggunaan *handout* dan diskusi inkuiri dengan bantuan media *voucher card*.

Berdasarkan hasil penelitian dapat disimpulkan: (1) terjadi peningkatan aktivitas belajar siswa dalam pembelajaran kontekstual dengan strategi REACT berbantuan media. Pada kondisi awal rata-rata aktivitas belajar siswa 41,07% dari 32 siswa, akhir siklus I meningkat menjadi 68,30%; dan akhir siklus II menjadi 85,15%, (2) ada peningkatan ketuntasan hasil belajar siswa dari kondisi awal hanya 43,75% siswa tuntas belajar, menjadi 71,88% di akhir siklus I dan akhir siklus II menjadi 87,50%.

**Kata Kunci :** *pembelajaran kontekstual, strategi REACT, media, aktivitas belajar, hasil belajar IPS.*

## ABSTRACT

**SIGIT KINDARTO:** *Implementation of Contextual Teaching and Learning of REACT Strategy using Media to Improve The Activity and The Learning Result of Social Studies in SMP Negeri 7 Cilacap, Central Java.* **Thesis. Yogyakarta: Graduate School, Yogyakarta State University, 2013.**

This study to investigate about: (1) the increase in the activity progress learning, (2) getting the improvement of and the learning result of social studies in class IX F SMP Negeri 7 Cilacap, after the implementing of Contextual Teaching and Learning to REACT Strategy using the media.

This research was a classroom action research using Kemmis & Taggart design. The Subject of the research is the students of class IX F SMP Negeri 7 Cilacap the first semester of academic year 2013/2014 amounted to 32 students. The collecting data technical used were observation and test competency. The Observation techniques used to know students learning activities implementation of contextual teaching and learning using media. Test technique was used to get the result of cognitive learning. This research consists of two cycles. First cycle method using power point presentations and discussions inquiry with using the newspaper. The second cycle uses power point presentation method, giving handout and discussion of inquiry, with the using voucher card.

Based on the results of this study concluded: (1) application of learning contextual teaching and learning conducted by implementing the principles of REACT and using the media newspaper and media voucher card, (2) there was significant improvement in student learning activities with application of contextual teaching and learning using the media. In pre cycle average 41.07% of student learning activity, the first cycle increased to 68.30% and second cycle students' learning activities be 85.15%, (3) there was an increasing mastery of student learning outcomes on the application of contextual teaching and learning using the media. In the pre cycle only 43.75% of students pass the study, in the first cycle mastery learning students 71.88% and second cycle becomes be 87.50%

**Keywords :** *contextual teaching and learning, media, activity, learning result of social studies.*